Leading with **Emotional Intelligence: Become an** Emotion **Scientist**

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No, how are you really feeling?



Self Assessment

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Classic View

Science of Emotions

Basic Core Emotions

Theory of Constructed Emotions



Importance of Emotions

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Recognition/Awareness

Self Awareness	Social Awareness	
Emotional Self Awareness Accurate Self Assessment	Empathy Organizational Awareness	
Self Confidence	Service	O t
Self Management	Relationship Management	h
Emotional Self Control	Influence	е
Transparency	Inspirational Leadership	r
Adaptability	Developing Others	S
Achievement	Change Catalyst	
Initiative	Building Bonds	
Optimism	Conflict Management	
	Teamwork & Collaboration	
Regulation/Control		

Self Awareness

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Recognizing

Understanding

Labeling

Expressing

Regulating



Mood Meter

http://moodmeterapp.com/



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Mood Wheel





Self Management



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Meta Moment

Here is what I feel and why

Here is what I want to happen next

Here is what I need from you right now



Social Awareness





Empathy Map



https://www.interaction-design.org/literature/article/empathy-map-why-and-how-to-use-it



Relationship Management



Listening and Asserting Skills

Listening Skills	Asserting Skills
Releasing	Clarifying Intentions
Attending	Remaining Centered
Amplifying	Expressing
Reflecting	Supporting
	Persisting

Uroda, Kathy, et al. Leadership Through Influence. Lore International Institute, 2008.

Scenario

You are facilitating a meeting with library staff from across Colorado, and one member is bullying other members.

You do not know any of the attendees well.

How would you use your strongest Core Element to address this behavior, either during the meeting, or after the meeting with the bully, or with the person being bullied, or both?



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Using Emotional Intelligence

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EQ Action Plan

Select a Core Element you want to work on in the next month.

Pick a strategy or 2 you can commit to practicing over the next month.

Think of someone you work with that excels in the skill you are wanting to work on and set a date to meet.

Questions?

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